

KERTAS SOALAN PEPERIKSAAN SEBENAR SPM 2021-2022

FORMAT TERKINI

MATEMATIK TAMBAHAN

Dwibahasa

SIJIL PELAJARAN MALAYSIA 2021

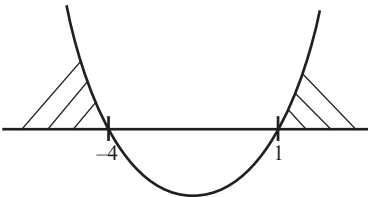
KERTAS 1

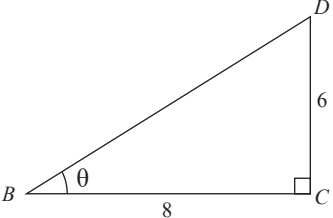
Bahagian A


No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	$\angle AOB \text{ major} = 2\pi - \frac{\pi}{3}$ $= \frac{5}{3}\pi$ $\text{Luas / Area} = \frac{1}{2}(2)^2 \left(\frac{5}{3}\pi\right)$ $= \frac{10}{3}\pi \text{ cm}^2$	1 1	2
2	$m = \frac{7-1}{5-2} = 2$ $\frac{c-1}{0-2} = 2$ $c-1 = -4$ $c = -3$ $\ln y = 2 \ln x - 3$ $\ln y - \ln x^2 = -3$ $\ln\left(\frac{y}{x^2}\right) = -3$ $\frac{y}{x^2} = e^{-3}$ $y = \frac{x^2}{e^3}$	1 1 1 1	4




No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
3	<p>(a) $S_n < 650$</p> $217 \left[\frac{1 - \left(\frac{2}{3}\right)^n}{1 - \frac{2}{3}} \right] < 650$ $1 - \left(\frac{2}{3}\right)^n < \frac{650}{651}$ $1 - \frac{650}{651} < \left(\frac{2}{3}\right)^n$ $\frac{1}{651} < \left(\frac{2}{3}\right)^n$ $\left(\frac{2}{3}\right)^n > \frac{1}{651}$ $n < \frac{\lg\left(\frac{1}{651}\right)}{\lg\left(\frac{2}{3}\right)}$ $n < 15.97$ <p>$n = 15$</p>	1	5
	<p>(b) $S_\infty - T_5 = \frac{217}{1 - \frac{2}{3}} - 217 \left(\frac{2}{3}\right)^4$</p> $= 651 - \frac{3\,472}{81}$ $= 608 \frac{11}{81}$	2	
4	<p>(a) $\frac{dy}{dx} = 1 - \frac{4}{x^3}$</p> <p>(b) $y = -2x$ $m_1 = -2$ $m_2 = \frac{1}{2}$ $1 - \frac{4}{x^3} = \frac{1}{2}$ $\frac{1}{2} = \frac{4}{x^3}$ $x = 2$</p> <p>Gantikan $x = 2$ ke dalam <i>Substitute $x = 2$ into</i> $y = x + \frac{2}{x^2}$ $= 2 + \frac{2}{x^2}$ $= 2 + \frac{2}{4}$ $= \frac{5}{2}$ $P\left(2, \frac{5}{2}\right)$</p>	1	4

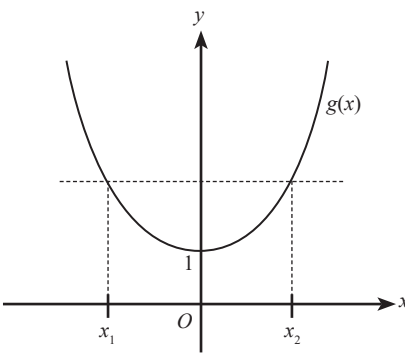
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
5	<p>(a) $f(x) > 0$ $x^2 + 3x - 4 > 0$ $(x + 4)(x - 1) > 0$</p>  <p>$x < -4, x > 1$</p>	1 1	
	<p>(b) (i) $px + q - (x^2 + 3x - 4) = 0$ $-x^2 + (p - 3)x + q + 4 = 0$ $x^2 - (p - 3)x - q - 4 = 0$ $\alpha + \beta = p - 3$ $\alpha\beta = -q - 4$</p> <p>(ii) $x^2 + rx + r - 10 = 0$ $\frac{2}{\alpha} + \frac{2}{\beta} = -r$ dan / and $\left(\frac{2}{\alpha}\right)\left(\frac{2}{\beta}\right) = r - 10$ $\frac{2}{\alpha} + \frac{2}{\beta} = -r$ $2\left(\frac{\beta + \alpha}{\alpha\beta}\right) = -r$ $\frac{2(p - 3)}{-q - 4} = -r$ $r = \frac{2(p - 3)}{q + 4}$</p> <p>$\left(\frac{2}{\alpha}\right)\left(\frac{2}{\beta}\right) = r - 10$ $\frac{4}{\alpha\beta} = r - 10$ $\frac{4}{-q - 4} = r - 10$ $r = \frac{-4}{q + 4} + 10$</p> <p>$\frac{2(p - 3)}{q + 4} = \frac{-4}{q + 4} + 10$ $2(p - 3) = -4 + 10(q + 4)$ $2(p - 3) = 10q + 36$ $p - 3 = 5q + 18$ $p = 5q + 21$</p>	1 1 1 1	7

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
6	<p>(a)</p>  <p> $\tan \theta = \frac{6}{8}$ $\theta = \tan^{-1}\left(\frac{6}{8}\right)$ $= 0.6436 \text{ radian}$ </p> <p>(b) $BD = \sqrt{6^2 + 8^2} = 10 \text{ cm}$ $\angle ABH = \frac{\pi}{3} \text{ rad}$ $\angle HBD = \pi - \frac{\pi}{3} - 0.6436 = 1.451 \text{ rad}$ $\angle GAH = \frac{\pi}{2} - \frac{\pi}{3} = \frac{\pi}{6} \text{ rad}$ $EF = \sqrt{12^2 + 18^2} = 21.63 \text{ cm}$ $S_{GH} = 10\left(\frac{\pi}{6}\right) = \frac{5\pi}{3} \text{ cm}$ <i>atau / or</i> $S_{HD} = 10(1.451) = 14.51$ $\text{Perimeter} = 10 + \frac{5\pi}{3} + 14.51 + 2 + 21.63$ $= 53.38 \text{ cm}$ </p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>6</p>
7	<p>(a) $\vec{ED} + \vec{DB} + \vec{BE} = 0$</p> <p>(b) $\vec{EC} = 11\vec{i} + 4\vec{j} + 10\vec{j}$ $= 15\vec{j} + 10\vec{j}$</p> <p>(c) $\begin{pmatrix} 1 \\ 1 \end{pmatrix} + \begin{pmatrix} 3 \\ 4 \end{pmatrix} t = \begin{pmatrix} 5 \\ p \end{pmatrix}$ $1 + 3t = 5$ $t = \frac{4}{3}$ $1 + 4t = p$ $1 + 4\left(\frac{4}{3}\right) = p$ $\frac{3 + 16}{3} = p$ $p = \frac{19}{3}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>6</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
9	<p>(a) $g(x) = -3x^2 + 8x - 4$</p> <p>(b) Kawasan berlorek / <i>Shaded area</i></p> $= \int_1^2 (x^3 - 6x^2 + 12x - 6) dx - [-x^3 + 4x^2 - 4x]_1^2$ $= \left[\frac{x^4}{4} - \frac{6x^3}{3} + \frac{12x^2}{2} - 6x + x^3 - 4x^2 + 4x \right]_1^2$ $= \left[\frac{x^4}{4} - x^3 + 2x^2 - 2x \right]_1^2$ $= \left[\frac{2^4}{4} - 2^3 + 2(2)^2 - 2(2) \right] - \left[\frac{1}{4} - 1^3 + 2(1)^2 - 2(1) \right]$ $= \left(\frac{16}{4} - 8 + 8 - 4 \right) - \left(\frac{1}{4} - 1 + 2 - 2 \right)$ $= 0 - \left(-\frac{3}{4} \right)$ $= \frac{3}{4} \text{ unit}^2$	<p>1</p> <p>2</p> <p>1</p> <p>1</p>	5
10	<p>(a) $(x, x + 20, x + 40)$ mm</p> <p>(b) $a = x$ $T_{72} = x + (72 - 1)(20)$ $= x + 1\,420$ $S_{72} = 55\,440$ $\frac{72}{2}(x + x + 1\,420) = 55\,440$ $2x + 1\,420 = \frac{55\,440}{36}$ $x = 60$ 18 kepingan terakhir / <i>Last 18 terms</i>: $T_{55}, T_{56}, \dots, T_{72}$ $S_{18} = \frac{18}{2} [2(60 + 30(20)) + (18 - 1)(20)]$ $= 14\,940$ mm</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	
	<p>(c) Cara 1 / Method 1</p> $60 + (72 - 1)(20) = 1\,480$ <div style="text-align: center;">  </div> $2\pi r = 1\,480$ $r = \frac{1\,480}{2}$ $= \frac{740}{\pi}$ <p>$60 + (72 - 1)(20) = 1\,480$ dan / <i>and</i> $r = \frac{740}{\pi}$</p>	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$V_1 = \pi r^2 h$ $= \pi \left(\frac{740}{\pi} \right)^2 (500)$ $= \frac{273\,800\,000}{\pi} \text{ mm}^3$ $= \frac{2.738 \times 10^8}{\pi} \text{ mm}^3$ <p>Cara 2 / Method 2</p> <p style="text-align: center;">500</p>  <p>1 480</p> $2\pi r = 500$ $r = \frac{500}{2\pi}$ $= \frac{250}{\pi}$ $V_2 = \pi r^2 h$ $= \pi \left(\frac{250}{\pi} \right)^2 (1\,480)$ $= \frac{92\,500\,000}{\pi} \text{ mm}^3$ $= \frac{9.25 \times 10^8}{\pi} \text{ mm}^3$ $V_1 = \pi \left(\frac{740}{\pi} \right)^2 (500) \text{ dan / and } V_2 = \pi \left(\frac{250}{\pi} \right)^2 (1\,480)$ <p>Cara 1 membentuk silinder dengan isi padu maksimum: Method 1 forms a cylinder with maximum volume:</p> $V_1 = \frac{2.738 \times 10^8}{\pi} \text{ mm}^3 \text{ dan / and } r = \frac{740}{\pi}$	1	8
11	<p>(a) (i) $6! = 720$</p> <p>(ii) $\frac{1 \text{ kad / card}}{3 \text{ kad / cards}}$ atau / or $\frac{2 \text{ kad / cards}}{2 \text{ kad / cards}}$</p> $\frac{1 \text{ kad / card}}{3 \text{ kad / cards}} = 4 \times 2! \times 2! \times 3$ $= 48 \text{ cara / ways}$ $\frac{2 \text{ kad / cards}}{2 \text{ kad / cards}}$ $: \frac{15 \text{ atau / or } 17 \text{ atau / or } 19}{26 \text{ atau / or } 62} = 6 \text{ cara / ways}$ $: \frac{51 \text{ atau / or } 57 \text{ atau / or } 59}{62} = 3 \text{ cara / ways}$	1	

Bahagian B

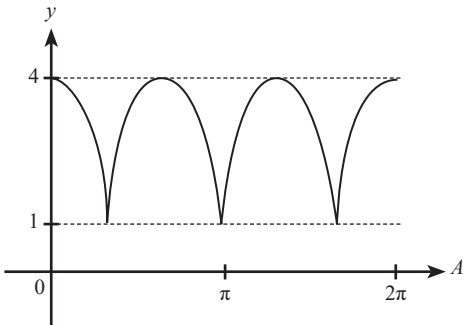
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
13	(a) $\frac{3}{4x-1} = \frac{1}{3}$ $x = \frac{5}{2}$	1 1	8
	(b) $f(m+1) = 3fg(p)$ $\frac{3}{4(m+1)-1} = 3\left(\frac{3}{4p^2+3}\right)$ $3(4m+4-1) = 4p^2+3$ $12m+9 = 4p^2+3$ $m = \frac{4p^2-6}{12}$ $m = \frac{2p^2-3}{6}$	1 1	
	(c) (i) $\frac{3}{4g(x)-1} = \frac{3}{4x^2+3}$ $4g(x)-1 = 4x^2+3$ $g(x) = x^2+1$	1 1	
	(ii) Ujian garis mengufuk <i>Horizontal line test</i>  <p>Bukan hubungan satu kepada satu <i>Not one to one relationship</i></p>	1 1	
	14	(a) $(2^{x+1})^2 + (\sqrt{2^x})^2 = (3\sqrt{2})^2$ $4(2^{2x}) + 2^x = 18$ $4(2^{2x})^2 + 2^x - 18 = 0$ $[4(2^x) + 9][2^x - 2] = 0$ $4(2^x) + 9 = 0$ $2^x = -\frac{9}{4}$ $2^x > 0$ $2^x = -\frac{9}{4}$ (tidak mungkin / <i>not possible</i>) $2^x - 2 = 0$ $2^x = 2$ $x = 1$	

KERTAS 2

Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	$4x + y + 2z = 0 \dots\dots\dots ①$ $-2x + 3y + z = 8 \dots\dots\dots ②$ $x - y - z = -\frac{1}{2} \dots\dots\dots ③$ <p>Dari / Form ① : $y = -4x - 2z \dots\dots\dots ④$</p> <p>Ganti ④ ke dalam ② Substitute ④ into ②</p> $-2x + 3(-4x - 2z) + z = 8$ $-2x - 12x - 6z + z = 8$ $-14x - 5z = 8$ $x = \frac{-5z - 8}{14} \dots\dots\dots ⑤$ <p>Ganti ④ dan ⑤ ke dalam ③ Substitute ④ and ⑤ into ③</p> $\left(\frac{-5z - 8}{14}\right) - \left[-4\left(\frac{-5z - 8}{14}\right) - 2z\right] - z = -\frac{1}{2}$ $-5z - 8 - 20z - 32 + 28z - 14z = -7$ $-11z = 33$ $z = -3$ $x = \frac{-5(-3) - 8}{14} = \frac{1}{2}$ $y = -4\left(\frac{1}{2}\right) - 2(-3) = 4$ $x = \frac{1}{2}; y = 4; z = -3$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>5</p>
2	<p>(a) $\sqrt{0.25}$ bukan suatu surd kerana ia merupakan nombor nisbah. <i>$\sqrt{0.25}$ is not a surd because it is a rational number.</i></p> <p>(b) (i) $\log_a b = x$ $b = a^x$ $\log_c b = \log_c a^x$ $\log_c b = x \log_c a$ $x = \frac{\log_c b}{\log_c a}$ $\log_a b = \frac{\log_c b}{\log_c a}$</p> <p>(ii) $\log_3 h + \log_9 k = \log_3 h + \frac{\log_3 k}{\log_3 9}$ $= \log_3 h + \frac{\log_3 k}{\log_3 3^2}$ $= \log_3 h + \frac{\log_3 k}{2}$ $= \log_3 h + \frac{1}{2} \log_3 k$ $= \log_3 h + \log_3 k^{\frac{1}{2}}$ $= \log_3 hk^{\frac{1}{2}}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
3	<p>(a) $gf(x) = 3x - 4$, $f(x) = x + 2$ $g(x + 2) = 3x - 4$ $f^{-1}(x) = y$ $f(y) = x$ $y + 2 = x$ $y = x - 2$ $f^{-1}(x) = x - 2$ $g(x) = gf[f^{-1}(x)]$ $= 3(x - 2) - 4$ $= 3x - 10$</p> <p>(b) (i) $f^2(x) = ff(x)$ $= (x + 2) + 2$ $= x + 4$</p> <p>(ii) $f^3(x) = ff^2(x)$ $= (x + 4) + 2$ $= x + 6$ $f^n(x) = x + 2n$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>
4	<p>(a) $f(x) = (x - 3)^2 + k$ $f(0) = 5$ $(0 - 3)^2 + k = 5$ $9 + k = 5$ $k = -4$</p> <p>(b) (i) $f(x) = (x - 3)^2 - 4$ $= x^2 - 6x + 9 - 4$ $= x^2 - 6x + 5$ $f(x) = 0$ $x^2 - 6x + 5 = 0$ $(x - 1)(x - 5) = 0$ $x = 1, 5$ Punca-punca bagi graf fungsi $f(x)$ dan $g(x)$ ialah 1 dan 5. <i>The roots of graph $f(x)$ and graph $g(x)$ are 1 and 5.</i> $g(1) = 0$ $-3(1)^2 + (m - 4)(1) - 15 = 0$ $-3 + m - 4 - 15 = 0$ $m - 22 = 0$ $m = 22$</p> <p>(ii) $g(x) = -3x^2 + 18x - 15$ $= -3(x^2 - 6x + 5)$ $= -3\left[x^2 - 6x + \left(\frac{-6}{2}\right)^2 - \left(\frac{-6}{2}\right)^2 + 5\right]$ $= -3(x - 3)^2 + 12$ Titik maksimum / <i>Maximum point</i> = (3, 12)</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>

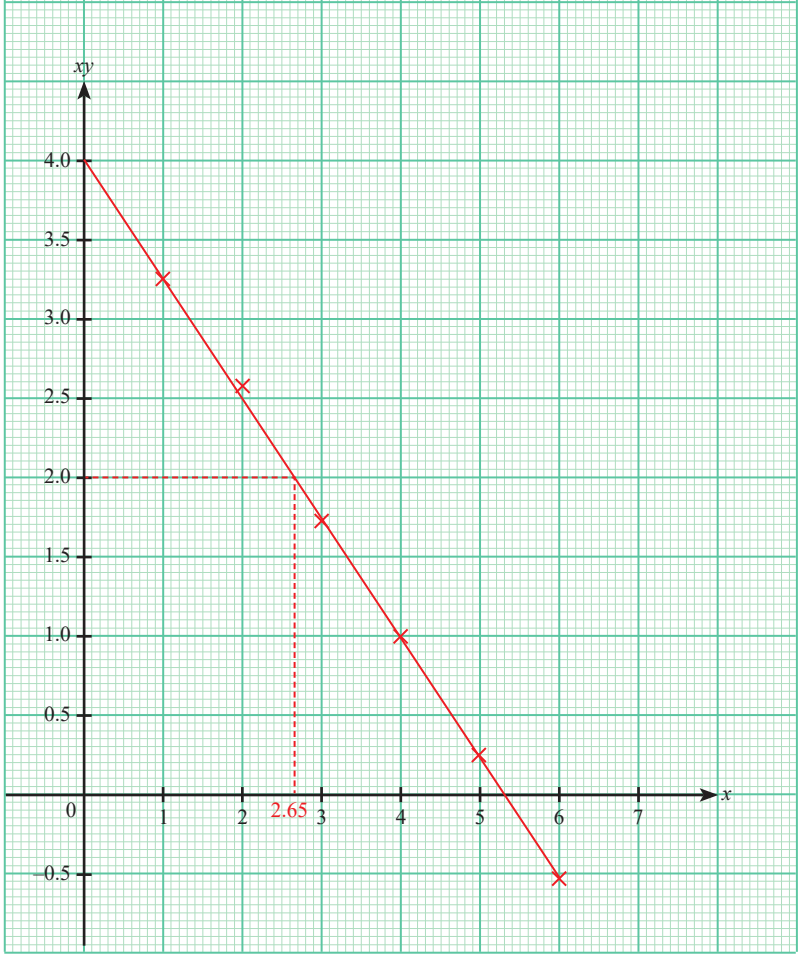
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
5	<p>(a) (i) $2 \cot^2 A \sin^2 A = 2 \left(\frac{\cos^2 A}{\sin^2 A} \right) \sin^2 A$ $= 2 \cos^2 A$ $= (2 \cos^2 A - 1) + 1$ $= 1 + \cos 2A$</p> <p>$2 \cot^2 A \sin^2 A = 2 \left(\frac{\cos^2 A}{\sin^2 A} \right) \sin^2 A$ $= 2 \cos^2 A$ $= (2 \cos^2 A - 1) + 1$ $= 1 + \cos 2A$</p> <p>(ii) $2 \cot^2 A \sin^2 A = \frac{1}{2}$ $1 + \cos 2A = \frac{1}{2}$ $\cos 2A = -\frac{1}{2}$ $\alpha = \cos^{-1}\left(\frac{1}{2}\right) = \frac{\pi}{3}$</p> <p>$2 \cot^2 A \sin^2 A = \frac{1}{2}$ $1 + \cos 2A = \frac{1}{2}$ $\cos 2A = -\frac{1}{2}$ $\alpha = \cos^{-1}\left(\frac{1}{2}\right) = \frac{\pi}{3}$ $2A = \pi - \frac{\pi}{3}, \pi + \frac{\pi}{3}$ $A = \frac{\pi}{3}, \frac{2\pi}{3}, \frac{4\pi}{3}, \frac{5\pi}{3}$</p>	<p>1 1</p> <p>1 1</p> <p>1</p>	
	<p>(b)</p> 	4	9
6	<p>(a) (i) $\vec{OX} = \vec{OA} + \vec{AX}$ $= 4\vec{a} + \vec{b}$</p> <p>(ii) $\vec{BY} = \vec{BA} + \vec{AY}$ $= -3\vec{b} + (-\vec{a})$ $= -3\vec{b} - \vec{a}$</p>	<p>1 1</p> <p>1</p>	

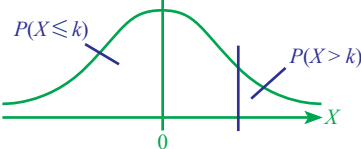
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	<p>(b) $\vec{BP} = k\vec{BY}$ $\vec{OP} = \lambda\vec{OX}$ $\vec{BP} = \vec{BO} + \vec{OP}$ $k\vec{BY} = (\vec{BA} + \vec{AO}) + \lambda(4\vec{a} + \vec{b})$ $k(-\vec{a} - 3\vec{b}) = (-3\vec{b} - 4\vec{a}) + \lambda(4\vec{a} + \vec{b})$ $-k\vec{a} - 3k\vec{b} = (-4 + 4\lambda)\vec{a} + (-3 + \lambda)\vec{b}$ $-4 + 4\lambda = -k$ ① $-3 + \lambda = -3k$ ② $\lambda = 3 - 3k$ ③</p> <p>Gantikan ③ ke dalam ① <i>Substitute ③ into ①</i> $-4 + 4(3 - 3k) = -k$ $-4 + 12 - 12k = -k$ $k = \frac{8}{11}$</p> <p>$\vec{BP} = \frac{8}{11}\vec{BY}$ $BP : PY = 8 : 3$</p>	<p>1 1 1 1 1</p>	<p>8</p>
7	<p>(a) $\frac{dy}{dx} = 2x - 2$ $y = \int (2x - 2) dx$ $= \frac{2x^2}{2} - 2x + c$ $x = -2, y = -7$ $-7 = (-2)^2 - 2(-2) + c$ $c = -15$ $y = x^2 - 2x - 15$</p> <p>(b) $y = (x + 1)^2 - 2(x + 1) - 15$ $y = x^2 + 2x + 1 - 2x - 2 - 15$ $y = x^2 - 16$ $x^2 = y + 16$ $V = \pi \int_{-16}^0 (y + 16) dy$ $= \pi \left[\frac{y^2}{2} + 16y \right]_{-16}^0$ $= \pi \left[\frac{0^2}{2} + 16(0) \right] - \pi \left[\frac{(-16)^2}{2} + 16(-16) \right]$ $= 128\pi$</p>	<p>1 1 1 1 1 1 1</p>	<p>7</p>

Bahagian B

8	<p>(a) (i) $A = (26 - 2x)(x)$ $= 26x - 2x^2$</p> <p>(ii) $\frac{dA}{dx} = 0$ $26 - 4x = 0$ $x = 6.5 \text{ cm}$ $A_{\text{maksimum / maximum}} = 26(6.5) - 2(6.5)^2$ $= 84.5 \text{ cm}^2$</p>	<p>1 1 1 1</p>	
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No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $\frac{dA}{dt} = 36 \text{ cm}^2 \text{ s}^{-1}, x = \sqrt{5}$</p> $\frac{dA}{dt} = \frac{dA}{dx} \times \frac{dx}{dt}$ $36 = [26 - 4(\sqrt{5})] \times \frac{dx}{dt}$ $\frac{dx}{dt} = 2.11 \text{ cm s}^{-1}$ $x = \int \left(\frac{dx}{dt}\right) dt$ $= \int 2.11 dt$ $= 2.11t + c$ <p>$t = 0, x = \sqrt{5}$</p> $\sqrt{5} = 2.11(0) + c$ $c = \sqrt{5}$ $x = 2.11t + \sqrt{5}$ <p>$t = 3, x = 2.11(3) + \sqrt{5}$</p> $= 8.57 \text{ cm}$	<p>2</p> <p>1</p> <p>1</p>	<p>10</p>
	<p>(c) $\delta x = 1.98 - 2 = -0.02 \text{ cm}$</p> $\delta A \approx \frac{dA}{dx} \times \delta x$ $\approx [26 - 4(2)] \times (-0.02)$ $\approx -\frac{9}{25} \text{ cm}^2$	<p>1</p> <p>1</p>	
9	<p>(a) (i) $(x, y) = \left(\frac{3+7}{2}, \frac{2+(-6)}{2}\right)$</p> $= (5, -2)$ $(5, -2) = \left(\frac{2x+3(-1)}{2+3}, \frac{2y+3(-8)}{2+3}\right)$ $5 = \frac{2x-3}{5} \qquad -2 = \frac{2y-24}{5}$ $25 = 2x - 3 \qquad -10 = 2y - 24$ $2x = 28 \qquad 2y = 14$ $x = 14 \qquad y = 7$ <p>$D(14, 7)$</p> <p>(ii) Luas / Area $\triangle CDE$</p> $= \frac{1}{2} \begin{vmatrix} 5 & 14 & 7 & 5 \\ -2 & 7 & -6 & -2 \end{vmatrix}$ $= \frac{1}{2} [5 \times 7 + 14 \times (-6) + 7 \times (-2)] - [-2 \times 14 + 7 \times 7 + (-6) \times 5] $ $= \frac{1}{2} -54 $ $= 27 \text{ unit}^2$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	

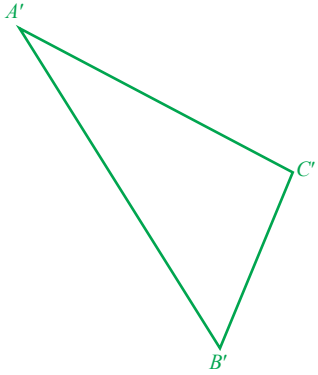
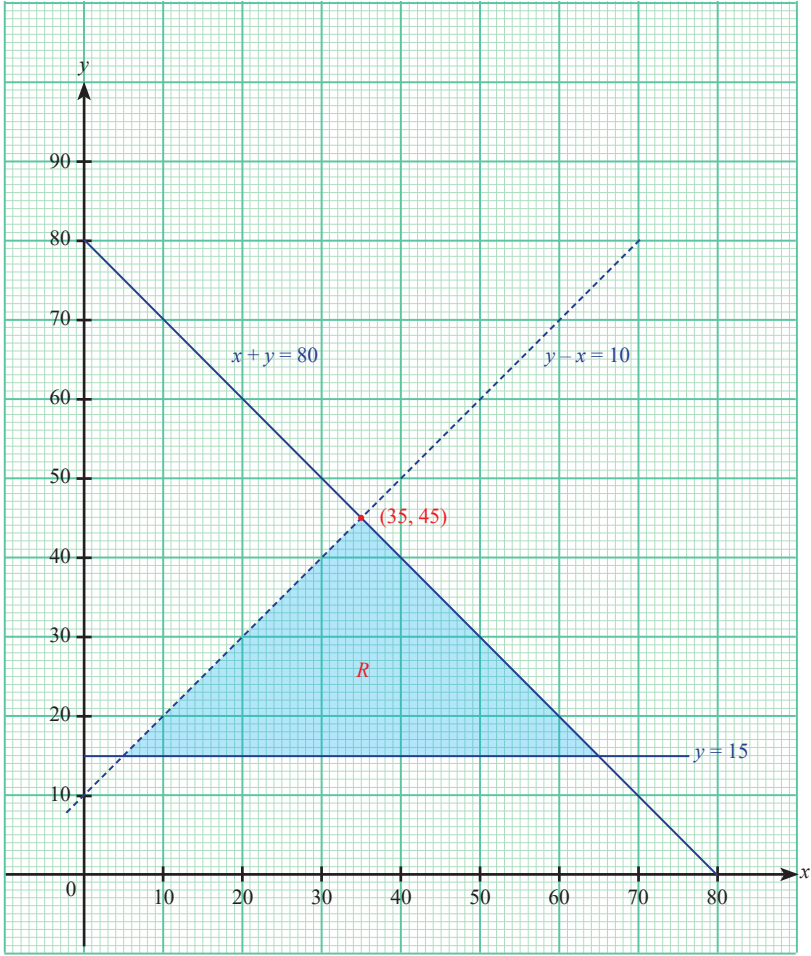
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks														
	<p>(b) (i) $m_{PA} = \frac{y-2}{x-3}, m_{PB} = \frac{y-(-8)}{x-(-1)}$ $\left(\frac{y-2}{x-3}\right)\left(\frac{y-(-8)}{x-(-1)}\right) = -1$ $y^2 + 8y - 2y - 16 = -(x^2 + x - 3x - 3)$ $x^2 + y^2 - 2x + 6y - 19 = 0$</p> <p>(ii) $x = 5, y = -2$ $5^2 + (-2)^2 - 2(5) + 6(-2) - 19 = -12$ $-12 \neq 0$, maka lokus P tidak melalui C $-12 \neq 0$, therefore locus P does not pass through point C</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>														
10	<p>(a)</p> <table border="1" data-bbox="201 570 991 652"> <thead> <tr> <th>x</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> </tr> </thead> <tbody> <tr> <td>xy</td> <td>3.25</td> <td>2.56</td> <td>1.74</td> <td>1.00</td> <td>0.25</td> <td>-0.54</td> </tr> </tbody> </table> 	x	1	2	3	4	5	6	xy	3.25	2.56	1.74	1.00	0.25	-0.54	<p>1</p> <p>3</p>	
x	1	2	3	4	5	6											
xy	3.25	2.56	1.74	1.00	0.25	-0.54											

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) (i) $y^2 = \frac{4}{x^2}$ $x^2 y^2 = 4$ $(xy)^2 = 4$ $xy = 2$ $x = 2.65$</p> <p>(ii) $y + \sqrt{h} = \frac{k^2}{x}$ $xy + x\sqrt{h} = k^2$ $xy = (-\sqrt{h})x + k^2$ $m = \frac{4-1}{0-4}$ $= -\frac{3}{4}$ $m = -\sqrt{h}$ $-\sqrt{h} = -\frac{3}{4}$ $\sqrt{h} = \frac{3}{4}$ $h = \frac{9}{16}$</p> <p>$c = k^2$ $k^2 = 4$ $k = 2$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>
11	<p>(a) (i) $n = 5\,000, p = \frac{97}{1+97+2} = 0.97$ $\mu = np$ $= (5\,000)(0.97)$ $= 4\,850$</p> <p>(ii) $p = 0.03, q = 0.97, n = 6, r = 2$ $P(X = 2) = {}^6C_2(0.03)^2(0.97)^4$ $= 0.01195$</p> <p>(iii) $n = 10, p = \frac{1}{3}, q = \frac{2}{3}, r > 2$ $P(X > 2) = 1 - P(X \leq 2)$ $= 1 - P(X = 0) - P(X = 1) - P(X = 2)$ $= 1 - {}^{10}C_0\left(\frac{1}{3}\right)^0\left(\frac{2}{3}\right)^{10} - {}^{10}C_1\left(\frac{1}{3}\right)^1\left(\frac{2}{3}\right)^9 - {}^{10}C_2\left(\frac{1}{3}\right)^2\left(\frac{2}{3}\right)^8$ $= 1 - 0.0173 - 0.0867 - 0.1951$ $= 0.7009$</p> <p>(b) $P(X > k) = \frac{1}{4} [P(X \leq k)]$</p> 	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$P(X \leq k) + P(X > k) = 1$ $4P(X \leq k) + P(X > k) = 1$ $P(X > k) = 0.2$ $\frac{k-12}{\sqrt{25}} = 0.842$ $k = 16.21$	1 2 1	10

Bahagian C

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
12	<p>(a) $v_A = 24t - 4t^2 - 20$</p> $\frac{dv}{dt} = 0$ $24 - 8t = 0$ $t = 3 \text{ s}$ $v_{\text{maksimum / maximum}} = 24(3) - 4(3)^2 - 20$ $= 16 \text{ m s}^{-1}$	1 1 1	
	<p>(b) (i) $s_A = \int (24t - 4t^2 - 20) dt$</p> $= \frac{24t^2}{2} - \frac{4t^3}{3} - 20t + c$ $t = 0, s_A = 0$ $0 = 12(0)^2 - \frac{4}{3}(0)^3 - 20(0) + c$ $c = 0$ $s_A = 12t^2 - \frac{4}{3}t^3 - 20t$ $s_B = \int (24t - 25) dt$ $= \frac{24t^2}{2} - 25t + c$ $t = 0, s_B = 0$ $0 = 12(0)^2 - 25(0) + c$ $c = 0$ $s_B = 12t^2 - 25t$ $s_A = s_B$ $12t^2 - \frac{4}{3}t^3 - 20t = 12t^2 - 25t$ $-\frac{4}{3}t^3 + 5t = 0$ $-t\left(\frac{4}{3}t^2 - 5\right) = 0$ $\frac{4}{3}t^2 = 5$ $t = \sqrt{\frac{15}{4}}$ $= 1.936 \text{ s}$	1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) (i) </p> <p>(ii) $\angle A'B'C' = 37^\circ$</p>	<p>1</p> <p>1</p>	<p>10</p>
15	<p>(a) I : $x + y \leq 80$ II : $y - x < 10$ III : $y \geq 15$</p> <p>(b) </p>	<p>1</p> <p>1</p> <p>1</p> <p>3</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
(c) (i)	44	1	
(ii)	Titik maksimum / <i>Maximum point</i> = (36, 44)	1	
	$a(36) + 4(36) + a(44) = 400$	1	
	$80a = 400 - 144$		
	$a = 3.2$		
	Baki bayaran murid kelas B <i>The balance of payment by a student of class B</i> = RM3.20	1	10

SIJIL PELAJARAN MALAYSIA 2022


KERTAS 1

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	(a) $x = 6$	1	
	(b) $\frac{3p}{6-2} = 9$	1	
	$3p = 36$ $p = 12$	1	
2	(a) (i) $x^{2k+p} = x^0$ $2k + p = 0$ $p = -2k$	1	
	(ii) $a^p = (a^{1/k})^6$ Bandingkan kuasa / <i>Comparing power</i> $p = \frac{1}{k} (6)$ $p = \frac{6}{k}$	1	
	(b) $3^{y-2x-2} = 34$ Bandingkan kuasa / <i>Comparing power</i> $y - 2x - 2 = 4$ $y = 2x + 6$	1	
3	(a) Jika / <i>If</i> $\log_a mn = p, mn = a^p$ $\log_a m = q, m = a^q$ $\log_a n = r, n = a^r$	1	
	Jadi / <i>So</i> , $mn = a^q a^r = a^{q+r}$	1	
	Maka / <i>Then</i> , $\log_a mn = q + r = \log_a m + \log_a n$	1	
	(b) $\log_u (u+3)(u-1) = 2$	1	
	$(u+3)(u-1) = u^2$ $u^2 + 2u - 3 = u^2$ $2u = 3$ $u = \frac{3}{2}$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
4	<p>(a) $\frac{dV}{dt} = \frac{-5.5}{60} \text{ cm}^3 \text{ s}^{-1}$ $V = x^3$ $\frac{dV}{dx} = 3x^2$</p> <p>Bila / When $x = 15$, $\frac{dV}{dx} = 3(15)^2$ $= 675$</p> $\frac{dx}{dt} = \frac{dx}{dV} \times \frac{dV}{dt}$ $= \frac{1}{dV} \times \frac{dV}{dt}$ $= \frac{1}{675} \times \frac{-5.5}{60}$ $= \frac{-11}{81\,000}$ <p>(b) $\int [2g(x) + 3] dx$ $= \int 2g(x) dx + \int 3 dx$ $= 2\left(\frac{5}{1-x^2}\right) + 3x + c$</p>	<p>1</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p>	<p>6</p>
5	$\vec{OP} = 2\mathbf{i} + 3\mathbf{j}$ $\vec{OQ} = q\mathbf{i} + 2q\mathbf{j}$ $\vec{PQ} = \vec{PO} + \vec{OQ}$ $= -2\mathbf{i} - 3\mathbf{j} + q\mathbf{i} + 2q\mathbf{j}$ $= (-2 + q)\mathbf{i} + (-3 + 2q)\mathbf{j}$ <p>Vektor unit / Unit vector, $\vec{PQ} = 1$</p> <p>Maka / Then,</p> $\sqrt{(-2 + q)^2 + (-3 + 2q)^2} = 1$ $4 - 4q + q^2 + 9 - 12q + 4q^2 = 1$ $5q^2 - 16q + 12 = 0$ $(5q - 6)(q - 2) = 0$ $q = \frac{6}{5}, q = 2$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>4</p>
6	$y = \frac{px}{qx - 1}$ $\frac{1}{y} = \frac{qx - 1}{px}$ $\frac{1}{y} = \frac{q}{p} - \frac{1}{px}$ $\frac{1}{y} = -\frac{1}{p} \left(\frac{1}{x}\right) + \frac{q}{p}$ $-\frac{1}{p} = \frac{1}{8}$ $p = -8$	<p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
10	<p>(a) (i) $\frac{RM24}{4} = 6$ ${}^{10}C_6 = 210$ cara / ways</p> <p>(ii) $({}^8C_4 \times {}^{10}C_4) + ({}^8C_6 \times {}^{10}C_3) + ({}^8C_8 \times {}^{10}C_2)$ $= 18\,105$ cara / ways</p> <p>(b) (i) $1 \times 1 \times 1 \times 59 \times 58 = 3\,422$ (ii) $21 \times 4 \times 4 \times 58 \times 62$ (huruf besar bukan vokal diikuti 2 nombor perdana) (non-vowel capital letter followed by 2 prime numbers) + $21 \times 4 \times 4 \times 4 \times 58$ (huruf besar bukan vokal diikuti 3 nombor perdana) (non-vowel capital letter followed by 3 prime numbers) + $21 \times 4 \times 4 \times 4 \times 4$ (huruf besar bukan vokal diikuti 4 nombor perdana) (non-vowel capital letter followed by 4 prime numbers)</p> <p>$= 1\,291\,584$ cara / ways</p>	<p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p>	<p>8</p>
11	<p>$BD = \sqrt{(2+x)^2 - (2-x)^2}$ $= \sqrt{8x}$</p> <p>$\sqrt{x} + \sqrt{8x} = \sqrt{1 + \sqrt{2}}$</p> <p>Kuasa dua kedua-dua bahagian / Squaring both sides,</p> <p>$(\sqrt{8x} + \sqrt{x})^2 = (\sqrt{1 + \sqrt{2}})^2$ $9x + 2x\sqrt{8} = 1 + \sqrt{2}$ $x(9 + 2\sqrt{8}) = 1 + \sqrt{2}$ $x = \frac{1 + \sqrt{2}}{9 + 2\sqrt{8}} \times \frac{9 - 2\sqrt{8}}{9 - 2\sqrt{8}}$ $= \frac{9 + 5\sqrt{2} - 8}{(9)^2 - (2\sqrt{8})^2}$ $= \frac{1 + 5\sqrt{2}}{(9)^2 - (2\sqrt{8})^2}$ $= \frac{1 + 5\sqrt{2}}{49}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>5</p>
12	<p>(a) $T_1 = a,$ $T_2 = a + d,$ $T_3 = a + d + d$ $= a + 2d$</p> <p>$T_1 = a + (1 - 1)d$ $T_2 = a + (2 - 1)d$ $T_3 = a + (3 - 1)d$</p> <p>Jadi / So, $T_n = a + (n - 1)d$</p>	<p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $2 \cos x = \sqrt{3} \cot x$ $2 \cos x = \sqrt{3} \frac{\cos x}{\sin x}$ $2 \cos x \sin x - \sqrt{3} \cos x = 0$ $\cos x (2 \sin x - \sqrt{3}) = 0$ $\cos x = 0, \quad \sin x = \frac{\sqrt{3}}{2}$ $x = 90^\circ, 270^\circ \quad x = 60^\circ, 120^\circ$ $x = 60^\circ, 90^\circ, 120^\circ, 270^\circ$</p> <p>(c) $\tan m = \frac{p}{1}$ dalam sukuan 3 / in quadrant 3 $\cos m = -\frac{1}{\sqrt{1+p^2}}, \quad \sin m = -\frac{p}{\sqrt{1+p^2}}$ $\cos\left(\frac{\pi}{3} - m\right) = \cos \frac{\pi}{3} \cos m + \sin \frac{\pi}{3} \sin m$ $= \frac{1}{2} \cos m + \frac{\sqrt{3}}{2} \sin m$ $= -\frac{1}{2\sqrt{1+p^2}} - \frac{\sqrt{3}p}{2\sqrt{1+p^2}}$ $= \frac{-\sqrt{3}p - 1}{2\sqrt{1+p^2}}$</p>	<p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p>	<p>8</p>
14	<p>(a) $-\frac{1}{4} + \left[-\frac{1}{4} - -2\right] = \frac{3}{2}$</p>  <p>$x < -2, x > \frac{3}{2}$</p> <p>(b) $h^2 - 4(2)(-2k + 5) > 0$ $h^2 + 16k - 40 > 0$ $k > \frac{40 - h^2}{16}$</p> <p>(c) $f(x) = 2\left[x^2 + \frac{h}{2}x\right] - 2k + 5$ $= 2\left[x^2 + \frac{h}{2}x + \left(\frac{h}{2}\right)^2 - \left(\frac{h}{2}\right)^2\right] - 2k + 5$ $= 2\left(x + \frac{h}{4}\right)^2 - 2\left(\frac{h}{4}\right)^2 - 2k + 5$ $= 2\left(x + \frac{h}{4}\right)^2 - \frac{h^2}{8} - 2k + 5$ $-\frac{h}{4} = -\frac{1}{4}$ $h = 1$ Nilai minimum / Minimum value $= -\frac{1^2}{8} - 2k + 5$ $= \frac{39}{8} - 2k$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>8</p>

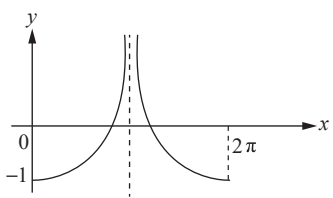
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
15	(a) $\frac{y_2 - y_1}{y - y_1} = \frac{n}{m}$ $my_2 - my_1 = ny - ny_1$ $my_2 + ny_1 = ny + my_1$ $y(n + m) = my_2 + ny_1$ $y = \frac{ny_1 - my_2}{m + n}$	1	
	(b) $PR = 2.5x$	1	
	$\sqrt{\left(x - \frac{3}{2}\right)^2 + \left[y - \left(-\frac{1}{2}\right)\right]^2} = 2.5x$	1	
	$\left(\frac{2x - 3}{2}\right)^2 + \left(\frac{2y + 1}{2}\right)^2 = \left(\frac{5x}{2}\right)^2$ $\frac{4x^2 - 12x + 9}{4} + \frac{4y^2 + 4y + 1}{4} = \frac{25x^2}{4}$ $-21x^2 - 12x + 4y^2 + 4y + 10 = 0$	1	
	(c) $\frac{1}{2} \begin{vmatrix} 1 & 8 & 0 & 2 \\ 12 & 9 & y & 12 \end{vmatrix} = 30$ $ 2(9) + 8y + 0(12) - 12(8) - 9(0) - 2y = 60$ $ 18 + 8y - 96 - 2y = 60$ $18 + 8y - 96 - 2y = 60$ $y = 23$ (Abaikan / Ignore)	1	
atau / or $18 + 8y - 96 - 2y = -60$ $y = 3$	1	8	

KERTAS 2

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	(a) $g^{-1}(x) = \pm\sqrt{x+3}$	1	
	Tidak. Fungsi g tidak mempunyai songsangan. No. Function g does not have inverse.	1	
	(b) (i) $h(x) = fg(x)$ $= 1 - 2(x^2 - 3)$ $= 7 - 2x^2$	2	
	(ii) $f^{-1}(x) = \frac{1-x}{2}$ $\left(\frac{1-x}{2}\right)^2 - 3 = 1$ $(1-x)^2 = 16$ $1-x = \pm 4$ $x = -3, 5$	1	
		1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $2x^2 - 5x + p = x + 1$ $2x^2 - 6x + p - 1 = 0$</p> <p>$(-6)^2 - 4(2)(p - 1) = 0$ $36 - 8p + 8 = 0$</p> <p>$p = \frac{44}{8}$</p> <p>$p = \frac{11}{2}$</p>	<p>1</p> <p>1</p> <p>1</p>	<p>6</p>
4	<p>(a) $S_4 = 16(S_8 - S_4)$</p> $\frac{a(r^4 - 1)}{r - 1} = 16 \left[\frac{a(r^8 - 1)}{r - 1} - \frac{a(r^4 - 1)}{r - 1} \right]$ $\left[\frac{a(r^4 - 1)}{r - 1} \right] \times \frac{(r - 1)}{a} = 16 \left[\frac{a(r^8 - 1)}{r - 1} - \frac{a(r^4 - 1)}{r - 1} \right] \times \frac{(r - 1)}{a}$ $r^4 - 1 = 16r^8 - 16r^4$ $r^4 - 1 = 16r^8 - 16r^4$ $16r^8 - 17r^4 + 1 = 0$ <p>Katakan / Let $x = r^4$, $16x^2 - 17x + 1 = 0$ $(x - 1)(16x - 1) = 0$ $x = r^4 = 1$ $r = \pm 1$ (Mustahil / Impossible)</p> $x = r^4 = \frac{1}{16}$ $r = \pm \frac{1}{2} \text{ (Abai negatif / Ignore negative)}$ $r = \frac{1}{2}$	<p>1</p> <p>1</p> <p>1</p>	
	<p>(b) (i) $T_8 - T_4 = 120$ $ar^7 - ar^3 = 120$ $a\left(\frac{1}{2}\right)^7 - a\left(\frac{1}{2}\right)^3 = 120$</p> $\frac{-15}{128} a = 120$ $a = \frac{120}{-\frac{15}{128}}$ $a = -1\ 024$ <p>(ii) $S_\infty = \frac{-1\ 024}{1 - \left(\frac{1}{2}\right)}$ $= -2\ 048$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
5	<p>$AB = 2 \times \text{Panjang lengkok} / \text{Length of the arc } PQ:$</p> $y = 2\left(\frac{3}{2}\pi x\right)$ $y = 3\pi x \dots\dots \textcircled{1}$ <p>Luas kawasan tak berumput / <i>Area of the non-grass region:</i></p> $6xy - \frac{1}{4}(3x)^2(\pi) = (90x + 27)\pi \dots\dots \textcircled{2}$ <p>Ganti / <i>Substitute</i> $\textcircled{1}$ ke dalam / <i>into</i> $\textcircled{2}$:</p> $6x(3\pi x) - \frac{1}{4}(3x)^2(\pi) = (90x + 27)\pi \dots\dots \textcircled{3}$ <p>$\textcircled{3} \times \frac{1}{\pi}$:</p> $18x^2 - \frac{9x^2}{4} = 90x + 27$ $21x^2 - 120x - 36 = 0$ $7x^2 - 40x - 12 = 0$ $(x - 6)(7x + 2) = 0$ <p>$x = 6, x = -\frac{2}{7}$ (Abai / <i>Ignore</i>)</p> <p>Ganti / <i>Substitute</i> $x = 6$ ke dalam / <i>into</i> $\textcircled{1}$:</p> $y = 3\pi(6)$ $= 18\pi \text{ atau / or } 56.56$	<p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>
6	<p>(a)</p> $\cot \frac{x}{2} - \tan \frac{x}{2}$ $= \frac{1}{\tan \frac{x}{2}} - \tan \frac{x}{2}$ $= \frac{1 - \tan^2 \frac{x}{2}}{\tan \frac{x}{2}}$ $= \frac{1}{\left(\frac{\tan \frac{x}{2}}{1 - \tan^2 \frac{x}{2}}\right)}$ $= \frac{1}{\frac{1}{2} \tan x}$ $= 2 \cot x$ <p>(b) (i)</p>  <p>(ii) $m < -1$</p>	<p>1</p> <p>1</p> <p>3</p> <p>1</p>	<p>6</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
7	(a) (i) $\frac{dy}{dx} : 6 - 2x = 0$ $x = 3$	1	
	$EH = 3 - p + 2p$ $= 3 + p$	1	
	(ii) $\int \frac{dy}{dx} = \int 6 - 2x$ $y = 6x - x^2 + c \dots \textcircled{1}$		
	Ganti / Substitute (0, 0) ke dalam / into $\textcircled{1}$	1	
	$0 = 6(0) - 0^2 + c$ $c = 0$		
	$y = 6x - x^2 \dots \textcircled{2}$		
	Ganti / Substitute $x = 3 + p$ ke dalam / into $\textcircled{2}$		
	$y = 6(3 + p) - (3 + p)^2$ $= 9 - p^2$	1	
	Luas / Area, $L = (9 - p^2 - 1)(2p)$ $= 16p - 2p^3$	1 1	
	(b) Luas maksimum / Maximum area:		
$\frac{dL}{dx} = 0$ $16 - 6p^2 = 0$ $p^2 = \pm \sqrt{\frac{8}{3}}$ $p = 1.633$	1 1		
Jumlah kos / Total cost = $40 \times [16(1.633) - 2(1.633)^3]$ $= \text{RM}697$	2		

Bahagian B

8	(a) (i) $\vec{OP} = \vec{OA} + \vec{AP}$	1	
	$= \underline{a} + \frac{1}{3}(-\underline{a} + \underline{b})$		
	$= \frac{2}{3}\underline{a} + \frac{1}{3}\underline{b}$	1	
	(ii) $\vec{BQ} = \vec{BO} + \vec{OQ}$		
	$= -\underline{b} + k\left(\frac{2}{3}\underline{a} + \frac{1}{3}\underline{b}\right)$	1	
	$= -\underline{b} + \frac{2}{3}k\underline{a} + \frac{k}{3}\underline{b}$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $\vec{BQ} = h\vec{BC}$</p> $-\underline{b} + \frac{2}{3}k\underline{a} + \frac{k}{3}\underline{b} = h(-\underline{b} + 3\underline{a})$ $\left(-1 + \frac{k}{3}\right)\underline{b} + \frac{2}{3}k\underline{a} = -h\underline{b} + 3h\underline{a}$ <p>Banding / Compare:</p> $-1 + \frac{k}{3} = -h$ $\frac{2}{3}k = 3h$ $\frac{2}{3}k = 3\left(1 - \frac{k}{3}\right)$ $k = \frac{9}{5}$ $h = 1 - \frac{9}{15} = \frac{2}{5}$	<p>1</p> <p>1</p> <p>1</p> <p>2</p>	10
	<p>(c) $5BQ = 2BC$ $BQ : QC = 2 : 3$</p>	1	
9	<p>(a) (i) ${}^8C_8(0.9772^8)(0.0228^0)$ $= 0.8315$</p> <p>(ii) $P(X \leq 6)$ $= 1 - {}^8C_8(0.9772^8)(0.0228^0) - {}^8C_7(0.9772^7)(0.0228^1)$ $= 0.0133$</p> <p>(b) $\frac{61 - 60}{\sigma} = 1.999$ $\sigma = 0.5$</p> $P(X < 60.5)$ $= P\left(Z < \frac{60.5 - 60}{0.5}\right)$ $= P(Z < 1)$ $= 1 - P(Z \geq 1)$ $= 0.8413$	<p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p>	10
10	<p>(a) $\frac{dy}{dx} = \frac{1}{2}(x+9)^{-\frac{1}{2}}(1)$ $= \frac{1}{2}(-5+9)^{-\frac{1}{2}}$ $= \frac{1}{4}$</p> <p>(b) $h = \sqrt{-5+9}$ $= \pm 2$ $\therefore h = 2$</p> $\int_{-9}^{-5} (x+9)^{\frac{1}{2}} = \left[\frac{2}{3}(x+9)^{\frac{3}{2}}\right]_{-9}^{-5}$ $= \frac{2}{3}(-5+9)^{\frac{3}{2}} - \frac{2}{3}(-9+9)^{\frac{3}{2}}$ $= \frac{16}{3}$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
(b)	<p>The graph shows a coordinate system with x and y axes. The x-axis is labeled from 0 to 160 in increments of 20. The y-axis is labeled from 0 to 180 in increments of 20. A shaded region R is bounded by the y-axis, the line $x + y = 180$, the line $2y = x$, and the line $y - x = 60$. The vertices of the region are $(0,0)$, $(21,80)$, $(60,120)$, and $(120,60)$.</p>	3	
(c)	<p>(i) 120</p> <p>(ii) (21, 80)</p> <p>Untung maksimum / Maximum profit $= -5.5(21) + 40(80)$ $= \text{RM}3\ 084.50$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	10
14	<p>(a) (i) $\frac{z}{15}(100) = 130$ $z = \text{RM}19.50$</p> <p>(ii) $\frac{y}{x}(100) = 140, x + 6 = y$ $140x = (x + 6)100$ $x = \text{RM}15$</p> <p>$15 + 6 = y$ $y = \text{RM}21$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Marks
	<p>(b) $\frac{130(5) + 140p + 160q + 110(3)}{(5 + p + q + 3)} = 132$ $980 + 140p + 160q = 1\ 056 + 132p + 132q$ $8p = 1\ 056 - 980 - 28q$ $p = \frac{19}{2} - \frac{7}{2}q$</p> <p>(c) $\bar{I} = \frac{132 \times 120}{100}$ $= 158.4$ $\frac{x}{\text{RM}40} \times 100 = 158.4$ $x = \text{RM}63.36$ Harga biskut tahun 2022 / Biscuit's price in 2022 $= \frac{115}{100} \times \text{RM}63.36$ $= \text{RM}72.86$</p>	<p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>
15	<p>(a) Zarah A / Particle A $V_0 = 3(0)^2 + 8(0) + 5$ $= 5 \text{ m s}^{-1}$ Zarah B / Particle B $V_0 = 3(0)^2 - 2(0) + 4$ $= 4 \text{ m s}^{-1}$</p> <p>(b) $S_A = S_B$ $t^3 + 4t^2 + 5t = t^3 - t^2 + 4t + 18$ $5t^2 + t - 18 = 0$ $(5t - 9)(t + 2) = 0$ $t = \frac{9}{5}$ dan / and $t = -2$ (Abai / Ignore) Jarak dilalui A ketika berlanggar / Distance travelled by A when colliding $= \left(\frac{9}{5}\right)^3 + 4\left(\frac{9}{5}\right)^2 + 5\left(\frac{9}{5}\right)$ $= 27.79$ Jarak dilalui B ketika berlanggar / Distance travelled by B when colliding $= 27.79 - 18$ $= 9.79$</p> <p>(c) $t = \frac{9}{5}$ $a_A = 6t + 8$ $6\left(\frac{9}{5}\right) + 8 = 18.8$ $a_B = 6t - 2$ $6\left(\frac{9}{5}\right) - 2 = 8.8$</p>	<p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>